

CENTER FOR EXCELLENCE IN DISABILITIES

AT WEST VIRGINIA UNIVERSITY

MATERNAL AND CHILD HEALTH

**LEADERSHIP EDUCATION IN NEURODEVELOPMENTAL
DISABILITIES (LEND)**

2017 – 18 Program Year

Name: _____

Major: _____

Address: _____

Phone: _____ **Cell:** _____

Email: _____

Date: _____

Position Description: Leadership Education in Neurodevelopmental and Related Disabilities (LEND) programs provide long-term, graduate level interdisciplinary training as well as interdisciplinary services and care. The purpose of the LEND training program is to improve the health of infants, children, and adolescents with disabilities. This is accomplished by preparing trainees from diverse professional disciplines to assume leadership roles in their respective fields and by insuring high levels of interdisciplinary clinical competence. LEND is funded through a grant from the federal Maternal and Child Health Bureau. Position availability is subject to yearly grant funding. For more information visit the CED website at <http://lend.cedwvu.org/> or the AUCD website at <http://www.aucd.org/template/page.cfm?id=6>.

All trainees will participate in the following activities: attend LEND Next Steps and Feeding Clinics; attend Journal Club and Leadership Seminar; participate in Family Partnership Program; complete clinical and community observations; complete the courses *Disabilities and the Family* and *Life Span Disability Policy or Disability and Society* and receive mentoring.

Please answer the following questions in essay form using about 2 to 3 pages. Return to Diane Williams at awilliams@hsc.wvu.edu or by mail to the Center for Excellence in Disabilities at West Virginia University, 959 Hartman Run Rd., Morgantown, WV 26505. **Include the names of three references.** Applications will be accepted until March 13th. Interviews will be conducted March 14-22; selections will be announced March 27; and spring orientation will be held on April 27.

1. Describe activities or events during which you have demonstrated leadership potential or skill. For example, counselor at a children's camp, membership in civic organization, etc.
2. What skills do you hope to develop as a trainee in the LEND Program?
3. Why would you like to be a LEND Trainee?
4. What are your professional goals and interests?
5. What experience have you had with developmental or acquired disabilities?